

**Part Three - Making Small But Significant Changes in Child Welfare Practice
Participant Worksheet for Online Training**

1. Review Handout HO-5-1 entitled STRENGTHENING FAMILIES™ AND CHILD WELFARE PRACTICE SKILLS. How many of the six core practice skills apply to your own day-to-day work with children and families? List them below:

2. The Video “Dads Rock! Nurturing Father Engagement” contains at least 8 examples or statements about actions agencies and professionals can take that nurture greater father involvement in children’s lives. Watch the video and write down at least two of the “small but significant” changes used or recommended by the professionals in Massachusetts:

3. Print out your case study page as assigned from Handout HO-5-6 entitled APPLYING A PROTECTIVE FACTORS APPROACH: CASE STUDY. You will use the same case for several activities:

- a) If your first name begins with A through G, use Case Study 1 (Karin)
- b) If your first name begins with H through M, use Case Study 2 (Ana)
- c) If your first name begins with N through S, use Case Study 3 (Leah)
- d) If your first name begins with T through Z, use Study 4 (Jeanette/John)

Name of my case study parent(s): _____

Upon first reading of case study, what is your major concern regarding the children’s safety, permanency and/or well-being?

4. ___ I have completed the tasks on Handout HO 5-2 as instructed on the slide.

After completing this activity, select one Protective Factor which appears to be a potential source of strength for the family in your case study:

5. Review the Handout page from Part Two of this online training series, the research brief that reflects the Protective Factor you chose (*Chose from handouts HO-2.1a, HO-2.1b, HO-2.1c, HO-2.1d or HO-2.1e.*)

Look at “Questions to ask” and “What to Look For” with that protective factor. Identify at least two specific questions you would ask of the family in the case study to assess them on this protective factor, and write them down here:

Identify some of the strengths and needs of the family in the case study related to this protective factor:

6. The video “An Unlikely Partnership” features an innovative partnership in Washington State between Corrections and Early Learning. It is a story about how community and state partners can come together around a shared agenda for the safety and well-being of children. After watching the video, name two Protective Factors the partners have helped the parents to work on:

7. Review the handouts on Case Planning, Casework Visits, and Case Closure. *(Download handouts HO 5-3, HO 5-4 and HO 5-5.)* Consider how you can incorporate these examples, tips and indicators within your agency’s current processes and documentation. Jot down thoughts or suggestions you may have:

8. Watch the video “Building Community, Building Hope.”

Reflecting on the video and online training series, what is your topic or area of greatest strength in supporting families with multiple, complex needs?

What is a topic or one of the Protective Factors where you see the greatest opportunity for continued learning and growth in building your skills around Strengthening Families?

Free resources, trainings and implementation tools can be accessed at www.strengtheningfamilieswv.org